Selection	Year	Finished / Invited	Masked
Sample State	2016	714 / 1704 (41.90 %)	

Social Capital

Selection	Average	Limits	Description
Sample State	3.85	0.0 <= Red < 3.5 3.5 <= Yellow - < 3.75 3.75 <= Yellow + < 4.0 4.0 <= Green < 5.1	A culture of collaboration focused on improving teaching and learning is developing in your organization. Additional effort and focus to develop openness, trust, and transparency so that educators collectively examine and refine their instructional practice based on evidence of student learning will pay off in greater performance, engagement, and learning among students and educators alike.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Average
In this school, we have high expectations for the learning of all students	20	50	35	246	351	4.22
I have time built into my regular school schedule to examine and improve my instructional practice with other teachers	49	108	52	259	236	3.75
I regularly examine student work in collaboration with other teachers	54	120	87	273	170	3.55
I work with other teachers to look into the	46	94	73	300	190	3.7

reasons for differences in student achievement across classes						
I am provided with opportunities to observe other colleagues teaching	104	127	98	211	161	3.28
I provide feedback to my colleagues about their classroom practice	138	159	166	183	57	2.8
I share and try out new teaching methods with my colleagues to enhance student learning	30	53	87	311	222	3.91
I rely on the teachers I work with in this school for professional guidance and support	34	62	101	269	238	3.87
I regularly participate in teacher collaboration meetings where our principal is involved	79	110	104	210	201	3.49
I have improved the way I teach as a result of collaborating with other teachers at my school	24	44	81	273	281	4.06
I have positively influenced student learning by working	17	31	75	263	315	4.18

together with other teachers at my school						
I collaborate with teachers from other schools to improve teaching and learning in my and their classrooms	84	115	97	238	170	3.42