

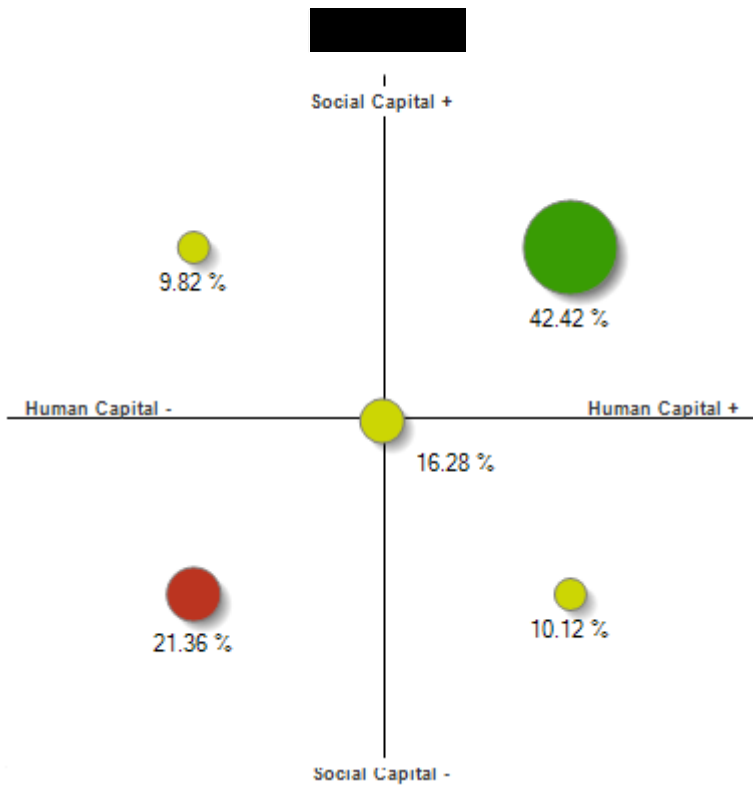
Selection	Year	Finished / Invited	Masked
Sample State	2016	714 / 1704 (41.90 %)	

<i>Human Capital</i>	3.82
<i>Social Capital</i>	3.85
<i>Decisional Capital</i>	4.35



The purpose of inquiry maps such as this is to visualize two sets of factors in the form of five bubbles that are interdependent and resonate with educators' experiences. Engaging with this map can stimulate educators to inquire into their practices.

In this particular map you can see the relations between teachers' Social Capital and Human Capital.



High Human Capital, high Social Capital

The green bubble in the top-right corner represents the group of teachers that report high levels of both Social Capital and Human Capital. This is the teacher group we want to grow. How do we continue to grow this bubble?

High Human Capital, low Social Capital

The yellow bubble in the bottom-right corner represents a group of teachers that report high levels of Human Capital, but lower levels of Social Capital. What can we do different to grow more Social Capital in these teachers?

Medium Human Capital, medium Social Capital

The yellow bubble in the centre represents a group of teachers that report medium levels of both Human Capital and Social Capital. What can we do different to develop both Human and Social Capital in these teachers?

Low Human Capital, high Social Capital

The yellow bubble in the top-left corner represents a group of teachers that report high levels of Social Capital, but lower levels of Human Capital. What can we do different to grow more Human Capital in these teachers?

Low Human Capital, low Social Capital

The red bubble in the bottom-left corner represents a critical group of teachers that report low levels of both Human Capital and Social Capital. This is the teacher group we really want to reduce. How do we continue to reduce this bubble?